

SIMON FRASER UNIVERSITY

EDUCATION 488-3

**SPECIAL TOPICS: NATIVE LANGUAGE CURRICULUM DEVELOPMENT - INTERIOR
SALISH
(N1.00)**

Spring Semester, 1993
(January 5 - April 2)
SCES/SFU Program
Location: Kamloops

Instructor: Dr. Marianne Boelscher Ignace

PREREQUISITES:

Knowledge of native language.

COURSE DESCRIPTION:

This course, aimed at native language teachers and those training to become native language teachers, will provide an introduction and hands-on approach to the design of native language curriculum with a focus on interior Salish languages.

Course materials, lectures and discussion will focus on issues involving general concepts of curriculum design and adapting these to the design of native language curriculum which is relevant to the cultural and practical needs of native communities and native learners.

Specific topics to be covered here include the overall possibility of integrating native language instruction into primary/secondary curriculum; articulating the rationale for teaching native language in public schools; writing educational goals and objectives; breaking down instruction into course units and lessons with specific objectives and instructional content, and developing suitable methods of evaluation.

In discussing instructional objectives and content, students will also be exposed to issues of second language teaching methodology in so far as they can be adapted to the teaching of aboriginal languages in the classroom. Through specific assignments and in-class projects, student will participate in initiating the design of various components of native language curriculum suited to their needs.

ORGANIZATION:

Bi-weekly, all-day lectures/seminars for a total of 39 hours of instruction

TEXTS:

Mueller, Delbert (1991). A Guide for Curriculum Writers.

- a list of articles on second language teaching and native language teaching;
- a sampling of curriculum materials of Interior Salish and other native languages, e.g.

van Eijk, St'at'imcets

Powell and Jenson, Learning Shuswap

Enowkin Centre, Okanagan Generic Language Project

EVALUATION:

Assignments:	40%
Course Project	50%
Participation	10%